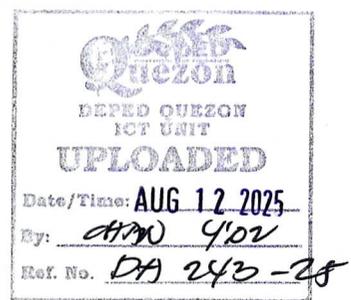




Republic of the Philippines
Department of Education
 Region IV-A
 SCHOOLS DIVISION OF QUEZON PROVINCE



DIVISION ADVISORY NO. 243, s. 2025
 August 08, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013, this advisory is issued not for the endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public (Visit www.deped.gov.ph)

ONLINE NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL ADVANCEMENT OF EDUCATORS

The Center for the Professional Advancement of Educators (CPAE), Inc. will conduct various activities in the third quarter of the calendar year 2025. This Office announces the invitation to teachers and school leaders to attend and be part of the said activity.

For further details of the said Advisory, please see the attached document for reference.

Please be advised that participation to the said activity should be **voluntary**, and other related costs which may be incurred by the participants shall be on **personal expense**. They are also reminded to **strictly observe Time-On-Task Policy**, and **strict compliance to No Disruption of Classes Policy of the Department as stipulated in DepEd Order No. 09, s. 2005**.

Hrdsgod08/08/2025

DEPEDQUEZON-TM-SDS-04-011-003



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Advisory No. **136**, s. 2025

August 5, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
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ONLINE NATIONAL SEMINAR-WORKSHOPS OF THE CENTER FOR PROFESSIONAL ADVANCEMENT
OF EDUCATORS

The Center for the Professional Advancement of Educators (CPAE), Inc. invites teachers and educators from both public and private institutions to a series of national seminar-workshops via live Zoom sessions on the following dates, each aligned with specific objectives:

Title	Dates	Objectives
National Seminar-Workshop on Curriculum and Pedagogy: Enhancing Classroom Practices Aligned with the Philippine Professional Standards for Teachers (PPST)	July 11–13, 2025 August 8–10, 2025	To enable participants to <ul style="list-style-type: none">• deepen understanding of the role of PPST in enriching teaching practice;• strengthen PPST-based pedagogical skills responsive to the school and learner needs;• apply a range of strategies in integrating content within and across curriculum teaching areas;• utilize strategies to integrate literacy and numeracy;• apply strategies to develop critical, creative, and other higher-order thinking skills;• develop formative assessment strategies consistent with curriculum requirements;• plan and manage the teaching and learning process;• design lesson plans integrating PPST-based strategies;• integrate PPST-based strategies in instruction; and• offer a practical and tangible example of effective teaching, allowing them to observe, reflect on, and incorporate these best practices into their own.
National Seminar-Workshop on Instructional Leadership and Supervision Focused on Improving Learning Outcomes	July 18–20, 2025 August 29–31, 2025	To empower participants to <ul style="list-style-type: none">• understand the key components and principles of the PPST and the Philippine Professional Standards for School Heads (PPSSH);• explore practical applications of the PPST and PPSSH in fostering their effectiveness;• define standards-based instructional leadership and its significance in driving school improvement;• identify the essential elements of standards-based instruction and its role in promoting high-quality teaching;• understand the paradigm shift towards instructional leadership and its impact on their development;• explore the benefits and challenges of coaching as a professional development tool;• enhance their skills in providing effective feedback and support through coaching;• evaluate the effectiveness of clinical supervision in improving their performance and enhancing student learning outcomes;• set clear, measurable goals for coaching sessions to enhance their professional development;• explore different coaching models and frameworks (e.g., the GROW model);• implement differentiated coaching approaches based on individuals' unique needs and strengths; and• provide constructive feedback and guidance based on the results of growth goal audits.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 012, s. 2025, titled Multi-Year Implementing Guidelines on the School Calendar and Activities and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

For more information, please contact the Center for the Professional Advancement of Educators Inc. through email at cpaeph@rocketmail.com, mobile numbers 0977-850-1914 and 0969-405-9672, or Facebook page <https://www.facebook.com/cpaeph>.